

Early Years: End of Reception

		% achieving a Good Level of Development
Reaching at least expected levels in all Early Learning Goals	Fordcombe 2017	64%
	National 2017	72%

Key Stage 1: Phonics Screening

		% attaining the expected level
Year 1	Fordcombe 2018	87%
	National 2017	81%
Year 2 (from those pupils that did not attain the expected level in Year 1)	Fordcombe 2018	87%
	National 2017	92%

Key Stage 1: Year 2 SATs results

		Reaching the Expected Standard	Children working at a Greater Depth
Reading	Fordcombe 2018	73%	27%
	National 2017	76%	25%
Writing	Fordcombe 2018	73%	20%
	National 2017	65%	16%
Mathematics	Fordcombe 2018	73%	20%
	National 2017	75%	21%

Key Stage 2: Year 6 SATs results

		Reaching the Expected Standard	Working at a Greater Depth
Reading	Fordcombe 2018	100%	66%
	National 2017	75%	25% (2017)
Writing (Teacher Assessment)	Fordcombe 2018	92%	33%
	National 2018	78%	18% (2017)
Spelling, Punctuation and Grammar	Fordcombe 2018	83%	58%
	National 2017	78%	31% (2017)
Mathematics	Fordcombe 2018	83%	25%
	National 2017	76%	23% (2017)
Pupils reading a combined 'Expected Standard' in Reading, Writing, Maths	Fordcombe 2018	75%	17%
	National 2018	64%	9% (2017)

		Standardised Progress Score against all schools nationally	Notes
Reading Progress from KS1 to KS2	Fordcombe 2018	+4.7	This data is in the top 10% of schools nationally. This is the third year in succession this has been achieved.
	National 2018	Standardised at 0.00	
Writing Progress from KS1 to KS2	Fordcombe 2018	+0.4	
	National 2018	Standardised at 0.00	
Mathematics Progress from KS1 to KS2	Fordcombe 2018	-0.9	
	National 2018	Standardised at 0.00	