

Early Years: End of Reception

		% achieving a Good Level of Development
Reaching at least expected levels in all Early Learning Goals	Fordcombe 2019	82%
	National 2018	71.5%

Key Stage 1: Phonics Screening

		% attaining the expected level
Year 1	Fordcombe 2019	67%
	National 2018	81%
Year 2 (from those pupils that did not attain the expected level in Year 1)	Fordcombe 2019	100%
	National 2018	92%

Key Stage 1: Year 2 SATs results

		Reaching the Expected Standard	Children working at a Greater Depth
Reading	Fordcombe 2019	100%	24%
	National 2018	75%	26%
Writing	Fordcombe 2019	82%	12%
	National 2018	70%	16%
Mathematics	Fordcombe 2019	94%	24%
	National 201	76%	22%

Key Stage 2: Year 6 SATs results

		Reaching the Expected Standard	Working at a Greater Depth
Reading	Fordcombe 2019	80%	40%
	National 2019	73%	28%
Writing (Teacher Assessment)	Fordcombe 2019	100%	27%
	National 2019	78%	20%
Spelling, Punctuation and Grammar	Fordcombe 2019	100%	33%
	National 2019	78%	34%
Mathematics	Fordcombe 2019	100%	47%
	National 2019	79%	24%
Pupils reading a combined 'Expected Standard' in Reading, Writing, Maths	Fordcombe 2019	80%	20%
	National 2019	65%	10%

		Standardised Progress Score against all schools nationally	Notes	Scaled Scores.
Reading Progress from KS1 to KS2	Fordcombe 2019	+2.4	This progress data is above average.	Scaled Score: 108
	National 2019	Standardised at 0.00		
Writing Progress from KS1 to KS2	Fordcombe 2019	+2.3	This progress data is above average.	
	National 2019	Standardised at 0.00		
Mathematics Progress from KS1 to KS2	Fordcombe 2019	+2.7	This progress data is well above-average.	Scaled Score: 108
	National 2019	Standardised at 0.00		