

Early Years: End of Reception

		% achieving a Good Level of Development
Reaching a Good Level of Development in key curriculum areas	Fordcombe 2022	60%
	National 2019	71.8%

Key Stage 1: Phonics Screening

		% attaining the expected level
Year 1	Fordcombe 2022	60%
	National 2019	82%
Year 2 (from those pupils that did not attain the expected level in Year 1)	Fordcombe 2022	73%
	National 2019	91%

Key Stage 1: Year 2 SATs results

		Reaching the Expected Standard	Children working at a Greater Depth
Reading	Fordcombe 2022	80%	13%
	National 2019	75%	25%
Writing	Fordcombe 2022	73%	7%
	National 2019	69%	15%
Mathematics	Fordcombe 2022	73%	7%
	National 2019	76%	22%

Key Stage 2: Year 6 SATs results

		Reaching the Expected Standard	Working at a Greater Depth
Reading	Fordcombe 2022	87%	20%
	National 2019	73%	28%
Writing (Teacher Assessment)	Fordcombe 2022	67%	13%
	National 2019	78%	20%
Spelling, Punctuation and Grammar	Fordcombe 2022	87%	20%
	National 2019	78%	34%
Mathematics	Fordcombe 2022	80%	35%
	National 2019	79%	24%
Pupils reading a combined 'Expected Standard' in Reading, Writing, Maths	Fordcombe 2022	66%	13%
	National 2019	65%	10%

		Standardised Progress Score against all schools nationally	Notes	Scaled Scores.
Reading Progress from KS1 to KS2	Fordcombe 2022	Not yet published		Scaled Score: 106
	National 2019	Standardised at 0.00		
Writing Progress from KS1 to KS2	Fordcombe 2022	Not yet published		
	National 2019	Standardised at 0.00		
Mathematics Progress from KS1 to KS2	Fordcombe 2022	Not yet published		Scaled Score: 106
	National 2019	Standardised at 0.00		