

The Government's PE funding

Action Plan 2024-2025

Schools in England and Wales receive money from the government to help support and improve physical education (PE) and sport in primary schools. This money was allocated as extra funding directly to primary headteachers. Ofsted expect schools to report on PE and sport provision and on how schools spend this additional funding by publishing information on their website.

The Department for Education states that schools should use the PE Premium to:

- develop or add to the PE, physical activity and sport that your school provides
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years.

The Department for Education also states that the PE Premium should be used to secure improvements in the following five indicators:

1. Engagement of all pupils in regular physical activity
2. Profile of PE and sport is raised across the school as a tool for whole-school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

Schools can choose how they use the funding, for example to:

- hire specialist PE teachers or qualified sports coaches to work with primary teachers during PE lessons
- support and involve the least active children by running after-school sports clubs and holiday clubs
- provide resources and training courses in PE and sport for teachers
- run intra-school and inter-school sport competitions or increase pupils' participation in the School Games

In 2024 – 2025, Fordcombe School is due to receive £16,600 worth of funding through the Government’s PE funding formula. The table below shows how this money has been allocated and is proposed to be spent.

Meeting national curriculum requirements for swimming and water safety	Percentage
The percentage of Year 6 pupils that could swim competently, confidently and proficiently over a distance of at least 25 metres when they left Fordcombe at the end of the last academic year.	
The percentage of Year 6 pupils that could use a range of strokes effectively (for example, front crawl, backstroke and breaststroke) when they left Fordcombe at the end of the last academic year.	
The percentage of Year 6 pupils that could perform safe rescue in different water-based situations when they left Fordcombe at the end of the last academic year.	
Has Fordcombe used the Primary PE and Sport Premium to provide additional provision for swimming over and above the national curriculum requirements?	

Key Indicator 1: Engagement of all pupils in regular physical activity			Percentage of total Allocation
			4%
School focus and intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:
To ensure all pupils can swim 25 metres by the end of KS2 using a range of strokes proficiently	To provide additional staffing to support swim coaching To ensure all pupils (including vulnerable groups) have access to high-quality swimming instruction	£400 £300	

Key Indicator 2: To encourage active play during playtimes and lunchtimes			Percentage of total Allocation
			16%
School focus and intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:
Pupils have access to a wide range of active and physical activities on the playground at playtime and lunchtime.	To fund a second Playground Leader to support active lunchtimes To implement Sports Leaders at Fordcombe during lunchtimes To improve range and quality playtime and lunchtime activities for all pupils To ensure that there is always a First Aider on the playground To provide high-quality resources for PE and Sport and refresh stock of sports equipment	£1400 £200 Resources £400 £400 £300	

Key Indicator 4: To ensure that pupils continue to have access to a wide range of before and after school clubs as part of the wider curriculum offer			Percentage of total Allocation
			37%
School focus and intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:
<p>To administrate the organisation of after-school clubs</p> <p>To provide a range of outdoor learning experiences for pupils in EYFS, KS1 + KS2</p> <p>Pupils are taught about how to live well (mental and physical well-being) and have been given a range of strategies to help support their development and well-being</p>	<p>To promote the up-take of sporting activity across the school.</p> <p>To fund an after-school club to increase participation in sport (targeting groups that have low take-up)</p> <p>To support vulnerable pupils in attending wrap-around care (including sports clubs).</p> <p>To organise and administer the residential fieldtrip and to ensure that there is sufficient adult/child ratios at all times whilst off-site</p> <p>To cover the cost of supply for teaching and lunchtime assistants at school whilst staff members are away on the trip</p> <p>To continue the gardening club at Fordcombe, a weekly club focused on growing fresh produce</p>	<p>£300</p> <p>£3500</p> <p>£1500</p> <p>£600</p> <p>£300</p>	

Key Indicator 5: To ensure that pupils continue to have access to a wide range of intra-school and inter-school competitions.			Percentage of total Allocation
			7%
School focus and intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:
To ensure all pupils in KS2 have access to intra-school sport competition To ensure as many children as possible have access to inter-school sport	To ensure the administration of intra-school sport competition Pupils have access to intra-school x-country, hockey, football, netball and rugby.	£400	
	Pupils attend regular inter-school sporting activities Adult support is in place at school sporting events including x-country, football and netball leagues, hockey, dance, gymnastics, tag rugby	£400	
	To organise cross-country event for local schools in the EDPSSA.	£100	
	Pay local organisation subscriptions	£240	