

Fordcombe CEP School Medium Term English plan	Elm Class Year 2/3/4		Autumn 2024	Miss Huskisson Mrs Treutenaere	Mrs Bell Mrs Scott Mrs Evans		
Reading			<ul style="list-style-type: none"> • apply their growing knowledge of root words, prefixes and suffixes (etymology and morphology) as listed in English Appendix 1, both to read aloud and to understand the meaning of new words. • Read further exception words, noting the unusual correspondences between spelling and sound, and where these occur in the word. • Increasing their familiarity with a wide range of books, including fairy stories, myths and legends, and retelling some of these orally. • using dictionaries to check the meaning of words that they have read • discussing words and phrases that capture the reader’s interest and imagination • identifying how language, structure, and presentation contribute to meaning • listening to, discussing and expressing views about a wide range of contemporary and classic poetry, stories and non-fiction at a level beyond that at which they can read independently (Y2) • discussing the sequence of events in books and how items of information are related (Y2) • learning how to use both familiar and new punctuation correctly (see English Appendix 2), including full stops, capital letters, exclamation marks, question marks, commas for lists and apostrophes for contracted forms and the possessive (singular) (Y2 SPAG) 				
Spoken Language			<ul style="list-style-type: none"> •listen and respond appropriately to adults and their peers •ask relevant questions to extend their understanding and knowledge •use relevant strategies to build their vocabulary •speak audibly and fluently, with an increasing command of Standard English •use spoken language to develop understanding through speculating, imagining and exploring ideas; begin to pose a hypothesis Gain and maintain the interest of the listener, growing in the ability to monitor the listener’s response and begin to make adjustments 				
WB	Texts/Genres	Learning Objective	SPaG				
			Monday	Tuesday	Wednesday	Thursday	Friday

02/09/2024	Egyptian Tomb Raiding	<p>Create a treasure hunt</p> <p>Complete a comprehension activity</p> <p>Create your own tomb raiding maze game</p> <p>Produce 3 character profiles</p>		Punctuation types	Word Classes	Conjunctions	Spelling Test
09/09/2024	Egyptian Tomb Raiding	<p>Write the opening paragraph of the story</p> <p>Write a conversation between 2 (or 3) characters</p> <p>Write a riddle using hieroglyphics</p> <p>Create a spell to break a curse</p> <p>Draw and label traps on a pyramid</p>	<p>Upper- and Lower-case letters</p> <p>Fronted adverbials</p>	<p>Capital letters to start a sentence</p> <p>Inverted commas</p>	Capital letters for pronoun 'I'	Capital letters for proper nouns	Spelling Test

16/09/2024	Egyptian Tomb Raiding	Produce an illustrated poster Write a monologue Give an account of the meaning of 'treasure' Write a letter	Commas Nouns	Commas for lists Conjunctions	Commas after fronted adverbials Fronted adverbials	Commas for pauses in reading Possessive apostrophe	Spelling Test
23/09/2024	Egyptian Tomb Raiding by Inspire Education	Complete an emotional literacy task Write notes on a planning frame Write a story	Determiners	Determiners 'a/an'	Determiners 'a/an'	Determiners 'the'	Spelling Test
30/09/2024	Marcy and the Riddle of the Sphinx by Joe Todd- Stanton	Response to illustrations Developing enquiry Information writing Reading aloud Role on the Wall	Dictionary Skills	Dictionary Skills to look up words	Dictionary Skills to understand definitions	Dictionary Skills to find information	Spelling Test

07/10/2024	Marcy and the Riddle of the Sphinx by Joe Todd- Stanton	<p>Personal responses</p> <p>Story Telling</p> <p>Letter/note writing</p> <p>Visual Narrative</p> <p>Writing as a Historian</p>	Expanded noun phrases	What is a noun	What is a noun phrase	What is an expanded noun phrase	Spelling Test
14/10/2024	Marcy and the Riddle of the Sphinx by Joe Todd- Stanton	<p>Research and notetaking</p> <p>Map reading/making</p> <p>Information writing</p> <p>Debate/Discussion</p> <p>Persuasive Writing</p>	Conjunctions	Conjunctions 'but'	Conjunctions 'and'	Conjunctions 'or'	Spelling Test
21/10/2024	Marcy and the Riddle of the Sphinx by Joe Todd- Stanton	<p>Explanatory writing</p> <p>Poetry</p> <p>Story mapping</p> <p>Writing for exhibition</p>	Conjunctions 'when'	Conjunctions 'if'	Conjunctions 'because'	Conjunctions 'although'	Spelling Test