

Fordcombe CEP School Medium Term English plan	Elm Class Year 2/3/4		Summer 1 2025	Miss Huskisson Mrs Treutenaere	Mrs Bell Mrs Scott Mrs Evans
Reading	<ul style="list-style-type: none"> • apply their growing knowledge of root words, prefixes and suffixes (etymology and morphology) as listed in English Appendix 1, both to read aloud and to understand the meaning of new words. • Read further exception words, noting the unusual correspondences between spelling and sound, and where these occur in the word. • Increasing their familiarity with a wide range of books, including fairy stories, myths and legends, and retelling some of these orally. • using dictionaries to check the meaning of words that they have read • discussing words and phrases that capture the reader’s interest and imagination • identifying how language, structure, and presentation contribute to meaning • listening to, discussing and expressing views about a wide range of contemporary and classic poetry, stories and non-fiction at a level beyond that at which they can read independently (Y2) • discussing the sequence of events in books and how items of information are related (Y2) • learning how to use both familiar and new punctuation correctly (see English Appendix 2), including full stops, capital letters, exclamation marks, question marks, commas for lists and apostrophes for contracted forms and the possessive (singular) (Y2 SPAG) 				
Spoken Language	<ul style="list-style-type: none"> •listen and respond appropriately to adults and their peers •ask relevant questions to extend their understanding and knowledge •use relevant strategies to build their vocabulary •speak audibly and fluently, with an increasing command of Standard English •use spoken language to develop understanding through speculating, imagining and exploring ideas; begin to pose a hypothesis Gain and maintain the interest of the listener, growing in the ability to monitor the listener’s response and begin to make adjustments. 				

WB	Texts/Genres	Learning Objective	SPaG				
			Monday	Tuesday	Wednesday	Thursday	Friday
22.04.2025	Theseus: Hero of Athens Inspire Education	Write a newflash Write and script for a trailer and film it Complete a table about Theseus' abilities Up-level a text	Spelling rules The suffix -ly	Fronted adverbials	Fronted adverbials	Commas for lists	Spelling Test
							accident
							answer
							breath
							calendar
							circle
							describe
							earth
							experience
							February
group							
height							
28.04.2025	Theseus: Hero of Athens Inspire Education	Write a postcard home Create a poster Complete a comprehension activity Produce a storyboard Write a description of the Minotaur and its lair	Spelling rules The suffix -ous	Homophones	Near homophones	Ant, ance, ancy word endings	Spelling Test
							accidentally
							appear
							breathe
							caught
							complete
							different
							eight
							experiment
							forward
guard							
history							

05.05.2025	<p>Theseus: Hero of Athens</p> <p>Inspire Education</p>	<p>Write a newflash</p> <p>Write mini monologues</p> <p>Discuss questions and present answers</p> <p>To plan and draft a story</p>	<p>Spelling rules</p> <p>-ible and -able word endings</p>	<p>Ent, ence, ency word endings</p>	<p>Using a hyphen</p>	<p>Words with silent letters</p>	<p>Spelling Test</p> <table border="1"> <tr><td>actual</td></tr> <tr><td>arrive</td></tr> <tr><td>build</td></tr> <tr><td>centre</td></tr> <tr><td>consider</td></tr> <tr><td>difficult</td></tr> <tr><td>eighth</td></tr> <tr><td>extreme</td></tr> <tr><td>forwards</td></tr> <tr><td>guide</td></tr> <tr><td>imagine</td></tr> </table>	actual	arrive	build	centre	consider	difficult	eighth	extreme	forwards	guide	imagine
actual																		
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12.05.2025	<p>Rocks, Rumbles and Eruptions</p> <p>Inspire Education</p>	<p>Read a text</p> <p>Complete a comprehension task</p> <p>Produce an infographic</p> <p>Draw a diagram and write facts about it</p> <p>Explain geographical processes</p>	<p>Spelling Rules</p> <p>-cial, -tial</p>	<p>Suffix words ending -fer</p>	<p>l before e except after c</p>	<p>Letter string -ough</p>	<p>Spelling Test</p> <table border="1"> <tr><td>actually</td></tr> <tr><td>believe</td></tr> <tr><td>busy</td></tr> <tr><td>century</td></tr> <tr><td>continue</td></tr> <tr><td>disappear</td></tr> <tr><td>enough</td></tr> <tr><td>famous</td></tr> <tr><td>fruit</td></tr> <tr><td>heard</td></tr> <tr><td>increase</td></tr> </table>	actually	believe	busy	century	continue	disappear	enough	famous	fruit	heard	increase
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19.05.2025	<p>Rocks, Rumbles and Eruptions</p> <p>Inspire Education</p>	<p>Write descriptions based on observations</p>	<p>Spelling Rules</p> <p>Inverted commas</p>	<p>Ellipsis</p>	<p>Colons</p>	<p>Apostrophes</p>	<p>Spelling Test</p>											

		Expand simple sentences using technical vocab					address
		Explain sketches					bicycle
		Produce a flowchart					business
		Plan a presentation					certain
		Perform a presentation					decide
							early
							exercise
							favourite
							grammar
							heart
							important